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| **What will we be learning?**Rio de Janeiro  | **Why this? Why now?**The focus of year 9 is INTERACTIONS. More than half of the world’s population now live in urban areas — increasingly in highly-dense cities. However, urban settings are a relatively new phenomenon in human history. This transition has transformed the way we live, work, travel and build networks. [Max Roser – Our World in Data] This unit focuses on one particular megacity, the iconic Rio de Janeiro. | **Key Words:**Mega-citiesUrbanisationPovertySquatter settlements RuralUrban Migration |
| **What will we learn?*** Where is Rio in the World?
* What are the opportunities of life in Rio?
* What are the challenges of life in Rio?
* What is life like in squatter settlements?
* How successful were the 2016 Rio Olympics?
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| **What opportunities are there for wider study?****Careers**Travel & Tourism International development**Wider reading**[**https://pmt.physicsandmathstutor.com/download/Geography/GCSE/Notes/AQA/Urban-Issues-and-Challenges/Case-Studies/Rio%20de%20Janeiro.pdf**](https://pmt.physicsandmathstutor.com/download/Geography/GCSE/Notes/AQA/Urban-Issues-and-Challenges/Case-Studies/Rio%20de%20Janeiro.pdf)[**https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/5**](https://www.bbc.co.uk/bitesize/guides/zw6pwxs/revision/5)[**https://www.internetgeography.net/topics/case-study-rio-de-janeiro/**](https://www.internetgeography.net/topics/case-study-rio-de-janeiro/) |
| **How will I be assessed?**A decision making exercise about how to improve a Favela in Rio – students are expected to explain in detail their reasons for their improvements to help with the quality of life in Rio. |